

VICTORIA PARK COLLEGIATE INSTITUTE



GRADE NINE COURSE CALENDAR

Victoria Park Collegiate Institute
15 Wallingford Road
North York, Ontario, M3A 2V1
(416) 395-3310

Victoria Park Collegiate Institute

AN INTRODUCTION

Victoria Park Collegiate Institute is located in a quiet residential area close to the intersection of Victoria Park Avenue and York Mills Road. The student population reflects the multicultural make-up of the area. Academically, the school offers a range of programs at the academic, applied and open levels of difficulty in Mathematics, Science and Technology, the Arts, the Humanities, and Business Education.

Well-equipped facilities such as the Information Centre, Cross Curricular computer labs, the Broad-Based Technology labs, and the Fitness Centre allow students to learn in a setting where modern equipment and trained staff give students an edge in achieving the necessary background for a well rounded education.

Co-curricular activities enable students to develop leadership skills and participate in athletics, student government, school clubs and the arts. Support programs are available in Special Education and English as a Second Language. Through the use of technology, information retrieval and processing are easily accessed and readily used in all areas of curriculum.

Victoria Park is also home to the International Baccalaureate Program. This very special program provides highly motivated, academic senior students with an opportunity to earn the "International Baccalaureate Diploma" which is recognized by universities throughout the world.

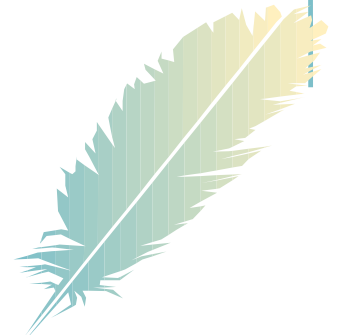
At Victoria Park we believe in the importance of teachers, parents, and students working together!

Mr. Vance Scott
Mr. Karl Calhoun
Ms. Maria Neag
Mrs. Suzanne Read

Principal
Vice-Principal
Vice-Principal
Vice-Principal

Mr. Mark Kissel
Ms. Anna MacInnis

Head of Guidance
I.B. Co-ordinator



Victoria Park Collegiate Institute

GUIDELINES

Ontario Secondary School Diploma Requirements

A secondary school diploma requires the completion of **30 credits of 110 instructional hours each. Eighteen (18) of the 30 credit courses** required for a diploma **are compulsory**. The remaining 12 credit courses **are optional**. **All credits are worth one (1).**

Community Involvement: All students will complete a minimum of 40 hours of community involvement prior to high school graduation.

Provincial Literacy Requirement: Students must pass the literacy requirement to graduate. Students usually write this in their Grade 10 year. If they are not successful, a mandatory course will be taken in Grade 12 to fulfil the provincial requirements. Successful completion of this test is recorded on their student transcript.

Compulsory Credits

- ◆ 4 English - one credit per grade
- ◆ 1 French as a second language
- ◆ 3 Mathematics - at least one in Grade 11 or 12
- ◆ 2 Science
- ◆ 1 Canadian History
- ◆ 1 Canadian Geography
- ◆ 1 Arts (Dance, Dramatic Arts, Music, Visual Arts)
- ◆ 1 Health and Physical Education
- ◆ 1 Civics and Career Studies
- ◆ 1 additional English, or French as a Second Language, or a Native Language, or a Classical or International Language, or Social Science and the Humanities, or Canadian and World Studies, or Guidance & Career Education, or Co-operative Education
- ◆ 1 of Health and Physical Education or Business Studies or the Arts (Dance, Dramatic Arts, Music, Visual Arts), or French as a Second Language, or Co-operative Education
- ◆ 1 of Grade 11 or 12 Science, or Grade 9-12 Technology, or French as a Second Language, or Computer Studies, or Co-operative Education

The Grade 9 Program

In Grade 9 there are 5 types of courses: I.B. Preparatory, Academic, Applied, Locally Developed and Open

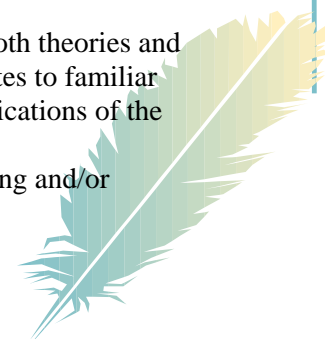
I.B. Preparatory Courses: These courses cover core concepts in more depth and breadth. Students will be given enrichment in five core subject areas. A greater emphasis is on independent study and more self-directed learning.

Academic Courses: These courses cover core concepts plus additional materials. Course work exposes students to both theories and practical applications. The greater emphasis is on theory and abstract applications as a basis for future learning and problem solving.

Applied Courses: These courses cover core concepts. Course work exposes students to both theories and practical applications. The greater emphasis is on practical applications. Course work relates to familiar real-life situations and provides students with the opportunity for extensive hands-on applications of the concepts they learn.

Locally Developed: These courses are for students who may have had gaps in their learning and/or are missing basic skills and are working 2-3 Grade levels below what is age appropriate.

Open Courses: These courses have one set of expectations for the subject.



Victoria Park Collegiate Institute

PROGRAM

GRADE 9 EVALUATION

Grade 9 is the first year of the Secondary School program which leads to the Ontario Secondary School Diploma (O.S.S.D.). Students will be required to meet specific course expectations in each subject area. The expectations identified for each course describe the knowledge and skills that students are expected to develop and demonstrate in their class work, on tests, and in various other activities on which their achievement is assessed and evaluated. The focus of assessment and evaluation is to improve student learning. Assessment and evaluation will be based on the provincial curricular expectations for each discipline.

The Victoria Park mid-semester report cards provide students and parents with an evaluation of skills and knowledge development mid-way through the course.

SEMESTERS

Victoria Park is on the semester system. The school year is divided into two parts. Students take four subjects from September to January, then; four new courses from February to June. While methods of evaluation vary according to subject areas, emphasis is placed on day-to-day work, assignments, projects, term tests and formal examinations. One set of formal examinations will be written by all students each semester.

CHOICES

There are important questions, which must be answered before selecting a program for next year. Perhaps one of the most important is:

What type of courses will I study?

- The answer should reflect a student's ability in school and also his/her goals
- How well the student has done in elementary school
- The student's work habits
- What the student plans to do upon graduation
- Before deciding on the appropriate level of difficulty in each subject, the student should have discussions with their counsellor, teachers and certainly their parents

THE CURRICULUM

Students who are successful in any academic, applied, or locally developed course in Grade 9 will be able to proceed to the same subject type in Grade 10. When a student plans to switch from one course type in grade 9 to the other in Grade 10, the principal must inform the student and his or her parents that the student will be strongly encouraged to successfully complete additional course work in order to demonstrate achievement of the learning expectations that are included in the one Grade 9 course but not the other. However changing from grade 9 applied math to grade 10 academic math, a student must complete a transfer course at summer school.

The core curriculum for all grade 9 students includes courses in English, Math, Science, Canadian Geography, French, and Health and Physical Education.

All students must then choose one offering from the Arts (Music, Drama or Visual) and choose between Skills for Success in High School (GLS1O1) or Integrated Technologies (TIJ1O1) or Information Technology in Business (BTT1O1) to complete their Grade 9 programming.



Victoria Park Collegiate Institute

COURSES

THE ARTS

Grade 9, Dramatic Arts

(Open)

ADA101

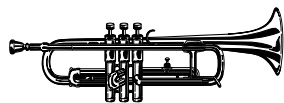


In this fun, active course, students will explore improvisation, character mask, and will work on developing acting skills through script work. Students will develop a range of skills through working collaboratively in groups and will develop the ability to think creatively, cooperate with others and build self-confidence! Students will work on more complex scene study as they progress through the program, will learn the art and craft of acting, will explore directing, will have opportunities to review live theatre, and will work with guest artists.

Grade 9, Instrumental Music - Band

(Open)

AMI101

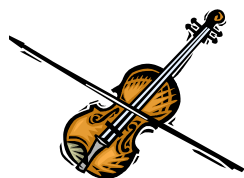


Students will focus on the study of a woodwind, brass or percussion instrument in a band setting. Students will have performance opportunities and will work in a band ensemble environment. Previous experience on a band instrument in elementary/middle school is strongly suggested.

Grade 9, Instrumental Music - Strings

(Open)

AMS101



Students will focus their work on the various aspects of musical performance through the study of a strings instrument in an orchestra setting. Previous experience on a strings instrument in elementary/middle school is strongly suggested.

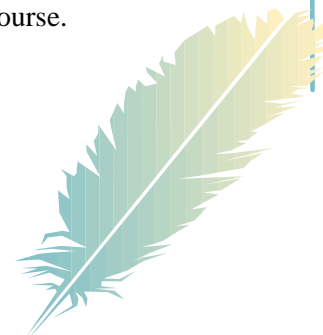
Grade 9, Visual Arts

(Open)

NAC101



Students in this course will explore drawing, printmaking, painting and sculpture through the lens of traditional and contemporary aboriginal art. Guest artists and trips to the Art Gallery of Ontario are special features of this course.



Victoria Park Collegiate Institute
COURSES

CANADIAN WORLD STUDIES

Grade 9, Geography of Canada

(Academic)

CGC1D1

This course uses a variety of frameworks, including ecozones and principles of physical, human, and economic geography, to explore the distinct and evolving character of Canada's geography. Students will investigate the interconnections between the environment and human activities in Canadian ecozones in order to understand Canada's diversity and role in the world.

Grade 9, Geography of Canada

(Applied)

CGC1P1

This course draws upon students' everyday experiences and uses a variety of frameworks, including ecozones, to help students learn about the geography of Canada and the country's place in the global community. Students will investigate the interconnections among the country's landforms, climate, soils, plants, animals, and human activities in order to understand Canada's physical character and diversity, and various kinds of interactions.

ENGLISH

Grade 9, English

(Academic)

ENG1D1

This course emphasizes the analytical reading, writing, oral communication, and thinking skills that students need for success in secondary school academic programs and their daily lives. Students will study and interpret texts from contemporary and historical periods, including short stories, poems, and short essays, and will investigate and create media works. An important focus will be the correct and effective use of spoken and written language.

Grade 9, English

(Applied)

ENG1P1

This course emphasizes key reading, writing, oral communication, and thinking skills that students need for success in secondary school and their daily lives. Students will study plays, short stories, and newspaper and magazine articles, and will describe and create media works. An important focus will be the correct use of spoken and written language.

Grade 9, English

(Locally Developed)

ENG1L1

This course provides foundational literacy and communication skills to prepare students for success in their daily lives, in the workplace, and in the Grade 10 LDCC Course. The course is organized into strands that develop listening and talking skills, reading and viewing skills, and writing skills. In all strands, the focus is on developing foundational literacy skills and on using language clearly and accurately in a variety of authentic contexts.

FRENCH AS A SECOND LANGUAGE

Grade 9, Core French

(Academic)

FSF1D1

This course emphasizes the further development of oral communication, reading, and writing skills. Students will build on and apply their knowledge of French while exploring a variety of themes, such as relationships, trends, and careers. Thematic readings, which include a selection of short stories, articles, and poems, will serve as stepping stones to oral and written activities.

Grade 9, Core French

(Applied)

FSF1P1

This course emphasizes the further development of oral communication skills, using the theme of media; the development of oral communication skills will be integrated with the development of reading and writing skills. Students will expand their ability to understand and speak French through conversations, discussions, and presentations. They will also read media-related short stories, articles, poems, and songs, and write brief descriptions, letters, dialogues, and invitations.



Victoria Park Collegiate Institute
COURSES

HEALTH AND PHYSICAL EDUCATION

Grade 9, Healthy Active Living Education (Open) **PPL1OF(female) or PPL1OM(male)**

This course emphasizes students' daily participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will learn movement techniques and principles, ways to improve personal fitness and physical competence, and safety/injury-prevention strategies. They will investigate issues related to healthy sexuality and the use and abuse of alcohol, tobacco, and other drugs and will participate in activities designed to develop goal-setting, communication, and social skills.

LEARNING STRATEGIES 1

Grade 9, Skills for Success in High school (Open) **GLS101**

This course explores learning strategies and helps students become better, more independent learners while increasing their personal management skills, both in school and in other contexts. Students will learn how to develop and apply a range of strategies to improve their learning and achievement, particularly their literacy, numeracy, communication, and planning skills. This course will increase students' confidence, motivation, and ability to learn.

MATHEMATICS



Grade 9, Principles of Mathematics (Academic) **MPM1D1**

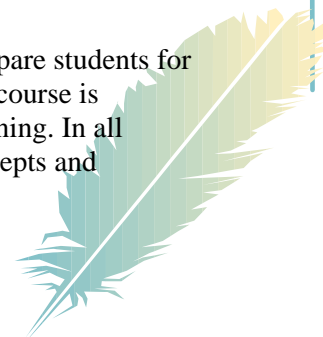
This course enables students to develop generalizations of mathematical ideas through exploration of applications, the effective use of technology, and abstract reasoning. Students will investigate relationships to develop equations of straight lines in analytic geometry, explore relationships between volume and surface area of objects in measurement, and apply extended algebraic skills in problem solving. Students will engage in abstract extensions of core learning that will deepen their mathematical knowledge and enrich their understanding.

Grade 9, Foundations of Mathematics (Applied) **MFM1P1**

This course enables students to develop mathematical ideas and abstract reasoning through exploration of applications, the effective use of technology, and extended experiences with hands-on activities. Students will investigate relationships of straight lines in analytic geometry, solve problems involving the measurement of 3-dimensional objects and 2-dimensional figures, and apply key numeric and algebraic skills in problem solving. Students will also have opportunities to consolidate core skills and deepen their understanding of key mathematical concepts.

Grade 9, Mathematics (Locally Developed) **MAT1L1**

This course emphasizes further development of mathematical knowledge and skills to prepare students for success in their everyday lives, in the workplace, and in the Grade 10 LDCC course. The course is organized into three strands related to money sense, measurement, and proportional reasoning. In all strands, the focus is on developing and consolidating key foundational mathematical concepts and skills by solving authentic, everyday problems.



Victoria Park Collegiate Institute
COURSES

SCIENCE

Grade 9, Science (Academic) **SNC1D1**

This course enables students to understand essential concepts in biology, chemistry, earth and space science, and physics; to develop skills in the processes of scientific inquiry; and to relate science knowledge to technological, social, and environmental knowledge. Students will learn about scientific theories and pursue inquiries related to cell division and reproduction, atomic and molecular structures, properties of elements and compounds, the universe and space exploration, and the principles of static and current electricity.

Grade 9, Science (Applied) **SNC1P1**

This course enables students to understand essential concepts in biology, chemistry, earth and space science, and physics; to develop practical skills in scientific investigation; and to apply their knowledge of science to everyday situations. Students will design and conduct investigations into practical problems and issues related to cell division and reproduction, the structure and properties of elements and compounds, astronomy and space exploration, and static and current electricity.

Grade 9, Science (Locally Developed) **SNC1L1**

This course emphasizes reinforcing and strengthening science-related knowledge and skills, including scientific inquiry, critical thinking, and the relationship between science, society and the environment, to prepare students for success in everyday life, in the workplace, and in the Science Grade 11 Workplace Preparation course. Students explore a range of topics, including science in daily life, properties of common materials, life-sustaining processes in simple and complex organisms, and electrical circuits.

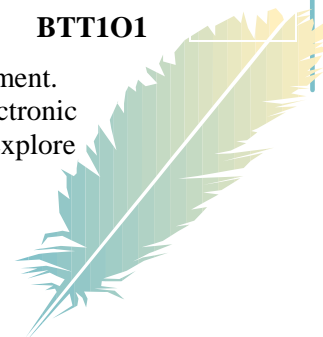
TECHNOLOGICAL EDUCATION/BUSINESS STUDIES

Grade 9, Integrated Technologies (Open) **TIJ101**

This course enables students to understand the technological and computer concepts they need in order to design, develop, and build usable products and/or deliver services. It will also allow them to pursue further technological studies. Students will use the technological design process and a variety of tools and software to solve problems, complete projects, and evaluate their projects and activities. They will appreciate the importance of personal safety, and safety in general. Activities in this course show the integration of technology across subject areas, as well as home life, and work, school, and leisure time. Directions toward computer and technology-related careers will be provided while working with machinery, tools, materials, and computers.

Grade 9, Introduction to Information Technology in Business (Open) **BTT101**

This course introduces students to the use of information technology in a business environment. Students will learn how to use information technology in a work environment, perform electronic research, communicate electronically, and use common business software. They will also explore possible future occupations in information technology.



Victoria Park Collegiate Institute
CO-CURRICULAR

A wide variety of opportunities for co-curricular involvement is offered in the fields of sport and culture. Victoria Park students are encouraged to balance their school experience with a variety of co-curricular activities. These activities will form part of a college/university application and/or employment resume. All clubs and teams depend on student commitment.

This year's co-curricular clubs and teams include:

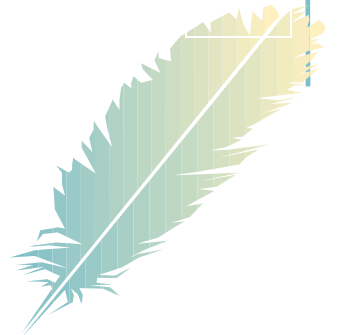
Archery Club	Economics Club	Muslim Students' Association
Art Club	Emerging Leaders of Health Today	Oxfam Association
Astronomy Club	Free the Children	Ping Pong Club
Because I am a Girl	French Council	Presentation Skills Club
Chess Club	Gaming Club	Pride VP
Chemistry Committee	Gardening Club	Programming Club
Christians in Action	Henna Club	Robotics Team 4914
Club de Francais	HOSA	Science Olympics
Dare 2 Dance	Knitting Club	Tamil Students' Association
DECA	Les Vignettes	Tea Club
Debate Club	Math Club	United Way
East Asian Pop Culture Club	Mental Health Awareness Council	Visual Arts Council
Eco Council	Model UN	VP Ambassadors

INFORMATION CENTRE & LIBRARY

The library boasts a collection of approximately 24,000 books and 18 magazine subscriptions. Three separate areas of the library house a total of 70 computers, 3 data projectors and four printers. Our computers offer a diverse range of software from READ & WRITE (assistance with note taking, audio support and writing support) to Microsoft Office.

The teacher-librarians at Victoria Park assist subject teachers in planning resource-based curriculum units. In doing so, they ensure that students learn research and information retrieval skills. The teacher-librarians also assist individual students with research and computer-related issues.

For more information see www.tdsb.on.ca/libraries/cat.asp?schoolNo=3447



Victoria Park Collegiate Institute

GUIDANCE DEPARTMENT



Making the right moves...

Special Services for Students, Parents and Teachers

Guidance services, in conjunction with the Guidance and Career Education program, equip students with essential skills for academic, interpersonal, and career success in a complex and changing world. Encouraging self-awareness while broadening students' perspectives, our curriculum encourages development of the knowledge and abilities needed to make informed and considered choices. It brings to life for students the processes of setting and achieving personal goals, creating and discovering alternatives, and making positive contributions to their communities. Guidance and career education prepares students to take charge of their futures so they can have productive, satisfying lives. A wide variety of services are available to students, parents, and teachers. Every student has an opportunity to obtain individual counselling.

The School Guidance Department Offers:

- Personal & group counselling
- Peer Tutor Program connections
- Grade 9 registration & orientation
- Course Selection & Educational planning
- Post Secondary & Career Exploration activities
- Workshops, seminars and small group sessions re: study skills, time management, organization, conflict resolution, résumé writing, post secondary education, job interviews and much more—
- Display & promotion of educational, volunteer & work opportunities
- Internet access to Career resources, including Career Cruising and myBlueprint programs
- Providing information & connections with community services, such as family and youth counselling
- Referrals to support services in the Board & to external agencies (psychologist, social worker & support programs)

Guidance Counsellors (Alpha by last name)

Mr. Birkett: A-G

Mrs. Czudnochowsky: H-P

Mr. Kissel: Q-Z

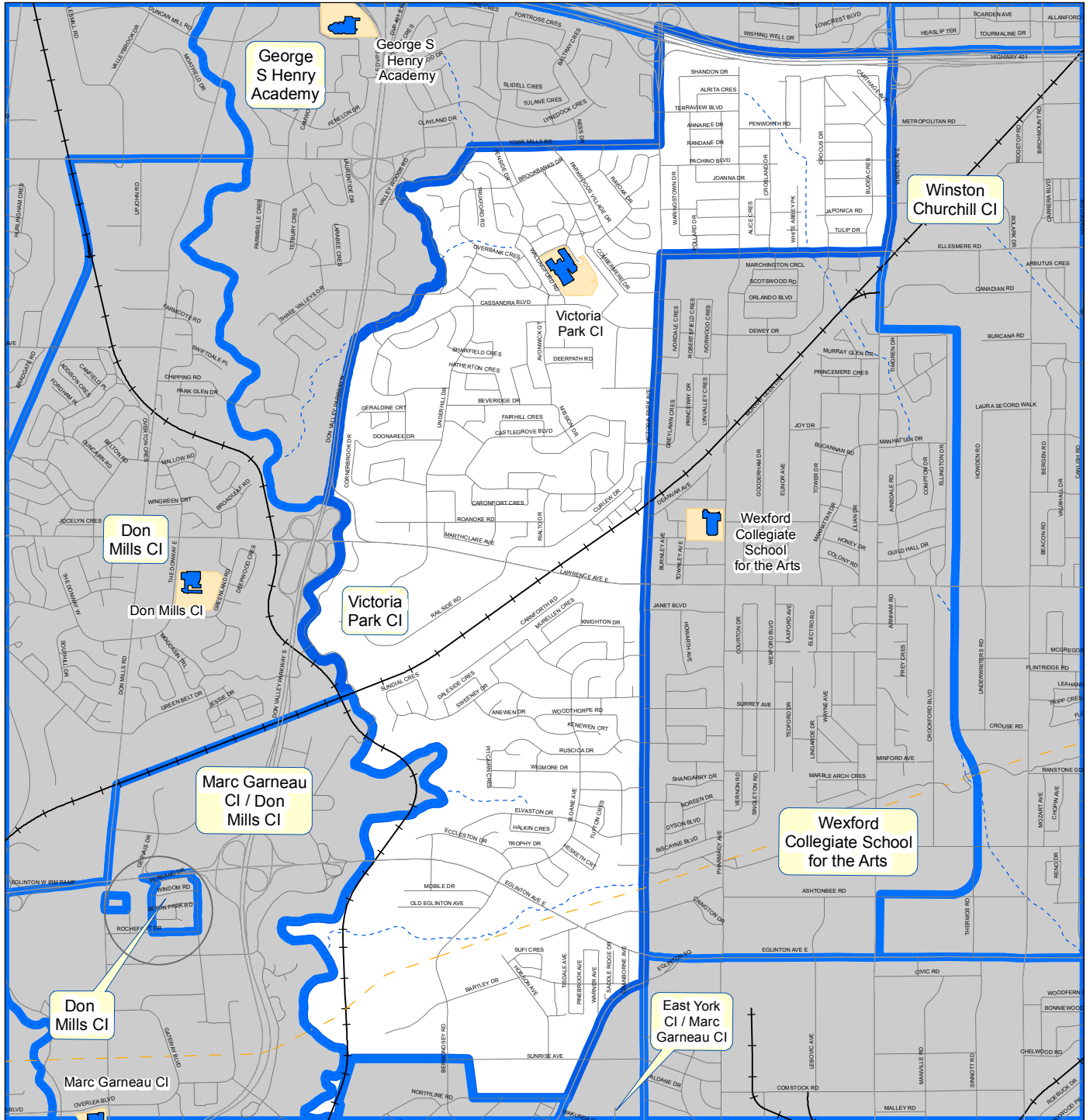
Mrs. Quejada: VISA & ISP Students

Ms. MacInnis: Grade 11 and 12 IB Students

Students are invited to make an appointment with a counsellor through the secretary in Guidance. Parents or guardians are also invited to contact a counsellor whenever they wish to discuss any matter related to their son's or daughter's progress. Please call 416-395-3310 Ext. 20040



Victoria Park Collegiate Institute Attendance Area



Please note:
The lines on this map representing the Attendance Areas are approximate.
For specific information on designated schools to serve individual addresses, please consult the TDSB Street Guide.

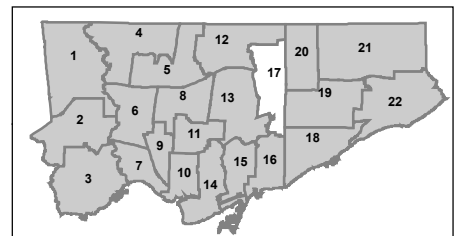


Produced by:
Planning Division, TDSB
October 2014
Source:
Base Map - Geospatial Competency Centre
Facility - Planning Division, TDSB
Data - City of Toronto



Legend:

- Secondary School
- Collegiate Attendance Area
- Road
- Railway
- Utilityline
- Waterway





Optional Attendance Form

Application for a **Secondary** program at a school outside the resident area

Date _____

Name of Requested Secondary School: <input type="text" value="VICTORIA PARK C.I."/>	Requested Start Date: September 3, 2019	
	For Grade :	Number of Credits presently earned:
Home or Sending School: <input type="text"/>	Does a sibling presently attend the requested school and will continue to attend in the next school year? Please check (✓) Yes _____ No _____ If YES: Name of Sibling _____	

Parents please note: Transportation is not provided for Optional Attendance Students

Applicant's Information:

Surname: _____		Given Names: _____		Birthdate: _____ (DD/MM/YY)	
Student's Address: _____		Apt. # _____		Postal Code: _____	
Telephone: _____		Present Grade/Class: _____		Student School I.D. Number: _____	
Student e-mail address (Print Clearly): _____					
Is the applicant under Optional Attendance at the present school? Yes/No					

Parent/Guardian Information:

Parent/Guardian's Name: _____	Phone Number: _____
Parent/Guardian's e-mail address (Print Clearly) _____	

Secondary Program Applications: Student may choose up to four (4) schools ONLY. Two (2) specialized programs, two (2) regular programs outside of your home school.

Specialized Programs & Schools	Regular Programs/ Schools Outside your Home School
1.	1.
2.	2.

Conditions on the reverse of this form have been read and agreed to:

Parent/Guardian Signature: _____ Student Signature (18 years of age or older): _____

Current School Principal (or Designate) **Signature:** _____ Date: _____

For Office Use Only:

Requested School's Decision: Accepted Not Accepted

Signature of Requested School Principal: _____ Date: _____

Distribution:	1 copy: To Parent/Guardian when decision is made
	1 copy: To TDSB Home or Sending School

Please Note the Following:

1. Priority of placement in the requested school will be based on a lottery if applications exceed the space available at the requested school.
2. If admitted, a student is expected to continue at the requested school until graduation.

IMPORTANT DATES FOR SCHOOL ADMISSION BEGINNING SEPTEMBER 2019

- a. Applications must be received by **Friday, February 1, 2019**.
- b. A lottery, if necessary, will be held **to determine the successful applicants**.
- c. Parents/guardians or students 18 years of age or older will be informed of acceptance or non-acceptance prior to **Friday, February 15, 2019**.
- d. Parents/guardians or students 18 years of age or older must confirm the offer of admission by completing a course selection sheet by **Friday, March 1, 2019**.
- e. No student will be admitted into any secondary grade levels through optional attendance after **Friday, March 1, 2019** unless the student does not have a timetable at another school.

Note: It is the parent/guardian's responsibility to deliver this application to the school or schools of choice.

Notice of Collection

In accordance with Section 29(2) of the Municipal Freedom of Information and Protection of Privacy Act 1989, this is to advise you that the information you have provided is collected under the legal authority of the Education Act, R.S.O. 1980, Chapter 314, as amended, its regulations and memoranda, and Sections 117, 118 and 119 of the Municipality of Metropolitan Toronto Act, R.S.O. 1980, Chapter 314, as amended, and may be used as necessary in the normal operation of the Board of Education and its constituent parts. Information would be released only under proper authorization.